

THE BAPTIST EDUCATOR



News Journal of the International Association of Baptist Colleges and Universities

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IABCU Annual Meeting and Workshops Set for June 5-7, 2011 in Abilene, Texas

The annual meeting and workshops of the International Association of Baptist Colleges and Universities is set for June 5-7, 2011 in Abilene, Texas.

Hardin-Simmons University faculty, staff and President Lanny Hall and his spouse Carol Hall will be hosts for the meeting. The annual meeting will begin with a plenary session on Sunday afternoon and conclude on Tuesday at noon.

An outdoor Texas chuck wagon meal at the famous Perini Ranch at Buffalo Gap, Texas, will follow the Sunday session that opens with the first of three plenary sessions and the first of three Hester Lectures.

Royce Money, Chancellor, Abilene Christian University, will deliver the first Hester Lecture on Sunday, June 5 during the "Current Issues in Christian Higher Education."

The second lecture will be delivered on Monday, June 6 by Michael Dudit, Dean, College of Christian Studies, Anderson University. Dudit's topic will relate to the 400th anniversary of the King James Bible.

The third lecture entitled "An English Garden in India: William Carey's Integrated Christian Vision," will be delivered during the closing session on Tuesday June 7 by Bennie R. Crockett, Jr., Professor of Religion and Philosophy and Co-Director, Center for Study of the Life and Work of William Carey, D.D. (1761-1834), William Carey University. Crockett's address will coincide with the 250th anniversary of William Carey's birth. Carey is considered to be the father of the modern missionary movement.

The annual IABCU business meeting and luncheon on Monday will feature the annual Executive Director's report by Mike Arrington and updates on the Consortium for Global Education, and other programs of interest to member schools.

A reception and banquet is being planned for Monday evening on the HSU campus.

Workshops and plenary sessions will appeal to presidents,

chief academic officers, financial officers, public relations and marketing officers, development officers, student affairs officers and denominational relations officers.

Bryan Cole, Professor of Higher Education Administration, Texas A&M, will address presidents at breakfast on Monday.

Attorneys Jim Guenther and James D. Jordan will lead the annual Legal Affairs Briefing on Monday.

Tom Benberg, Vice President and Chief of Staff, Southern Association of Colleges and Schools will lead the Tuesday breakfast session on "Accreditation Issues: USDOE, States, and Regional Agencies."

Marc Whitt, Associate Vice President for Public Relations and Chief Communications Officer, Eastern Kentucky University, will lead sessions on "Utilizing Social Media" and "Communications Challenges and Opportunities."

Barbara Medlin, Director of Financial Solutions and Services; and Sherre Stephens, Director of Executive Services, GuideStone Financial Resources, will lead a workshop focusing on retirement and deferred compensation plans.

The hotel and meeting site will be at the MCM Elegante Suites in Abilene. A spouse tour and luncheon is being planned for Monday morning through early afternoon (see story on page 2).

The annual Bob Agee golf outing is scheduled for Tuesday at 1:30 p.m. at the Diamond Back Golf Course.

A special low hotel rate has been set at \$104 per night for single or double occupancy plus taxes. May 16 is the deadline for guaranteed hotel rates

Registration for the meeting is \$280 for conference attendees which includes the meal at Perini Ranch, two breakfasts, the business lunch and the reception and banquet. Spouse registration is \$65 for the tour and lunch, the meal at Perini Ranch, the reception and banquet and a breakfast at the annual spouse workshop Tuesday morning (actual cost is supplemented by IABCU). ■

To make hotel reservations and to register for the conference go to the IABCU website at <www.baptistschools.org> or <www.baptistcolleges.org>.

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"Legal Notes" is designed to provide accurate and authoritative information on legal issues facing Baptist-related higher education. It is provided with the understanding that the publisher and editors are not engaged in rendering legal counsel. "Legal Notes" is not intended as a substitute for the services of a legal professional. If your institution needs legal counsel, a competent attorney should be consulted.

Invitation to Spouses Attending IABCU Annual Meeting in Abilene, Texas, June 5-7, 2011

Dear IABCU Spouses:

Lanny and I are looking forward to hosting the IABCU Annual Conference in Abilene and on the campus of Hardin-Simmons this coming June 5-7.

Sunday evening of June 5, all attendees will have dinner in historic Buffalo Gap, Texas, home to the world renowned Perini's Steak House. We will enjoy an evening under Texas skies, with a meal of Perini's signature dishes and musical entertainment by up and coming local entertainers, The Ball Family, who recently were invited to record a live album during a performance in Branson, Mo.

Monday morning spouses will meet in the lobby of the conference hotel, the MCM Eleganté Suites, to leave via bus for a day of touring and shopping in historic downtown Abilene. The first stop will be Frontier Texas, an innovative, award winning museum which brings technology and history together to give visitors a one-of-a-kind experience.

The next two stops will be the National Center for Children's Illustrated Literature, where touring exhibits of the original art published in selections of children's literature are displayed, and Abilene's Grace Museum, which exhibits the work of regional, national, and local artists.

After lunch at The Cypress Street Station, a lovely renovated historic eatery, we will have opportunity for local shopping at Texas Star Trading, All Under One Roof and Jordan Taylor & Company.

Before returning to the hotel we will tour the outlet for Eternal Threads, a nationally recognized program whose vision is to bring hope and justice to poor women and children in developing countries. This organization is dedicated to improving the lives of women and children most at risk of extreme poverty, trafficking and other forms of exploitation by providing sustainable livelihoods through income generating projects.

Tuesday morning spouses will have the opportunity to experience a devotional presentation from Jennifer Jones, local artist and freelance illustrator, whose love for her Lord motivates all of her art. Information about Jennifer is available at gloryglimpses.blogspot.com.

I hope that your schedule will accommodate your attending the conference and joining us for what will be a full schedule of fun and informative activity.

Sincerely,

Carol Hall, Hardin-Simmons University, Abilene, Texas



The clock tower greets visitors to the Hardin-Simmons University campus.

Comment: Programs at Georgetown College and Baylor University Promote Baptist Scholarship

By Michael Arrington, Executive Director, International Association of Baptist Colleges and Universities

“No college can be better than its faculty.” From the moment I first read this statement by Dr. J. R. Grant, President of Ouachita Baptist College from 1933-1949, I recognized its insightful wisdom and truth. The statement affirms the critical charge for Baptist higher education leaders to develop and maintain high quality faculty and staff.

I have also heard numerous colleagues suggest that a Christian college or university becomes more or less Christian with the addition of each new faculty or staff member.

Presidents and Chief Academic Officers of IABCU institutions recognize that recruiting, developing, and retaining superior faculty and staff who are unapologetically committed to the unique mission of a Baptist institution of higher education will continue to be a top priority. Perhaps the most daunting duty faced by department chairs, academic deans, and presidents of Baptist schools is the annual recruitment of academically-qualified faculty candidates who possess an informed and genuine commitment to the unique purposes of a Baptist university.

All IABCU institutions recruit strategically and also provide valuable faculty and staff development programs that promote and strengthen commitment to the institutional mission.

At the risk of overlooking similar professional development opportunities, I direct your attention to innovative programs at Georgetown College and Baylor University that promote Baptist scholarship and identity beyond their own campuses through exceptional professional development opportunities for faculty and staff of all IABCU member schools. These programs provide unique learning experiences for academic and leadership development of current and future leaders of IABCU institutions.

The three innovative programs are the Georgetown College **Young Scholars in the Baptist Academy Program**, the Baylor University **Academic Leadership Seminar**, and the Baylor **Baptist College and University Scholars Program**. The following descriptions of the three programs are necessarily brief, but further information may be obtained by contacting the leaders referenced in this column.

The annual **Young Scholars in the Baptist Academy Program** at Georgetown, under the direction of Dr. Roger



Michael Arrington

I have also heard numerous colleagues suggest that a Christian college or university becomes more or less Christian with the addition of each new faculty or staff member.

Ward, began in 2004 as part of a Lilly Endowment grant for the theological exploration of vocation.

The Program invites academics who self-identify as Baptists or who teach at a Baptist institution to apply. Those selected meet with the Planning Team: Dr. Andy Chambers of Missouri Baptist University; Dr. Doug Henry of Baylor University; Dr. Elizabeth Newman of Baptist Theological Seminary at Richmond; Dr. Ward of Georgetown College; and a senior colleague whose expertise is in the selected topic.

The 2011 seminar will be in Prague, July 25-30, at the International Baptist Seminary, and the theme will be “Baptists and History.” This year’s senior scholar and keynote speaker will be Dr. David William Bebbington of Stirling University in Scotland. More information on the Young Scholars in the Baptist Academic Program may be found at <http://www.georgetowncollege.edu/ysba/index.html>.

The **Academic Leadership Seminar** at Baylor, under the direction of Provost Emeritus Dr. Don Schmeltekopf, provides a one-week intensive course each May to more than 30 faculty and staff chosen primarily from IABCU institutions. Participants include Baptist college presidents, deans, and faculty who focus on the principles and best practices of effective academic leadership within the Baptist tradition. IABCU is pleased to be one of the financial supporters of the Baylor Academic Leadership Seminar.

The **Baptist College and University Scholars Program** is administered by Drs. Larry Lyon and Laine Scales, Dean and Associate Dean, respectively, of the Baylor Graduate School. The Baptist Scholars Program is a new collaborative effort between Baylor, IABCU, and IABCU member institutions to produce and employ future Baptist scholars at Baptist colleges and universities.

The program seeks to strengthen ties between Baptist Universities and IABCU by identifying special Baptist college & university scholars for Ph.D. study at Baylor. Baptist schools will identify and nominate promising undergraduate or graduate scholars. If admitted through a “blind review” process, the student will be recognized as a BCU Scholar. Both IABCU and the nominating institution will provide \$1,000 in the year of matriculation. Baylor will provide full tuition and a generous stipend to the selected students. Full details of the program will be available in future issues of *The Educator* and on the IABCU website at www.baptistschools.org.

We are deeply grateful to Baylor University and Georgetown College for their exemplary commitment to leadership development and scholarship throughout Baptist higher education. J. R. Grant would certainly be pleased. ■

From Institution to Movement: An Apologetic for Baptist Higher Education

Editor's note: The following article is the text of a Hester Lecture delivered by James C. Denison, Ph.D., President, the Center for Informed Faith and Theologian-in-Residence, Baptist General Convention of Texas on June 8, 2010 at the annual meeting and workshops of the International Association of Baptist Colleges and Universities meeting in Nashville, Tennessee.

Introduction

Is there a future for Christian higher education in a postmodern culture dominated by relativism, pluralism and polarization? Two examples of our issue caught my eye recently.

First, "I'm spiritual but not religious" has become such a cultural catch-phrase that it has spawned its own acronym, SBNR, and a Facebook page by those initials. According to a 2009 survey by LifeWay Christian Resources, 72% of millennials (18- to 29-year olds) said they're "more spiritual than religious."

One such person, a writer in New York City, says, "I don't need to define myself to any community by putting myself in a box labeled Baptist, or Catholic, or Muslim. When I die, I believe all my accounting will be done to God, and that when I enter the eternal realm, I will not walk through a door with a label on it."¹

The second came from Lady Gaga, a recording artist who has been called the "new Madonna." She has sold over 15 million albums and 40 million singles worldwide; last month, *Time* included her in its annual list of the 100 most influential people in the world.²

When she was interviewed by Larry King, Lady Gaga was asked about her religious beliefs. She said, "Religion and the church are two completely separate things. I am very spiritual; I pray very much. . . . At the same time, there is no one religion that is not prejudiced against another racial or sexual group, and for that, I think religion is also bogus. I suppose you could say that I'm quite a religious woman but I'm very confused about religion."



Jim Denison

In a postmodern culture which rejects the notion of absolute truth or objective morals, the best way to encourage a biblical worldview is through relevant community. **This is the invitation which Christian higher education extends.**

King asked: "Will you go somewhere when you pass on?" "I believe I'll go to heaven, but I suppose I could go either way, couldn't I?"³

As a cultural apologist, I am passionate about connecting biblical truth with the faith and culture issues of our day. As a person privileged to teach on four college and seminary faculties, I am especially interested in the intersection of our postmodern, relativistic, pluralistic, polarized culture and Christian higher education. I want to argue that Christian higher education is more essential to our culture than ever before, for three reasons.

Responding to relativism: Christian higher education can counter the moral trends of our day

George Friedman's *The Next 100 Years* is a provocative, controversial attempt to describe the future in geopolitical context.⁴ One of Friedman's most fascinating predictions is that population growth will reverse in the next four decades, with ground-shaking effects for our culture.

Mothers must have 2.1 children if our population is to remain stable. In 1970, women had an average of 4.5 children; in 2000 the number had dropped to 2.7 children. The UN forecasts that by 2050, the number will be 2.05 births. Even in the developing countries, birthrates have fallen from 6.6 to 5.0 and will drop to 3.0 by 2050.

Why this dramatic change?

First, we have seen significant drops in infant mortality due to medicines and food. As a result, families do not need to have as many children to ensure that some survive.

Second, we have witnessed remarkable changes in global economies. In farm-based economies, children are a means to

wealth. My wife's mother was the last of 14 children, all of whom grew up on the farm and were needed for its production. Children in the industrial world worked in factories until recent generations. Now, as we have moved from farms to cities and protected our children, they are no longer income producers but income reducers. It no longer makes economic sense to have large numbers of them.

What does this population shift mean for the traditional view of sexuality, marriage and family? Everything. Sexual activity before marriage will become even more

common, as men and women wait longer to get married. Divorce will become even more common as marriage is less essential to financial survival for women or children. Gay marriage will become more common, since reproduction is no longer the primary purpose of marriage.

In a postmodern culture which rejects the notion of absolute truth or objective morals, the best way to encourage a biblical worldview is through relevant community. This is the invitation which Christian higher education extends. Students who resist their parents' or church's attempts to encourage biblical morality can encounter a community of peers and professors who demonstrate the relevance of such moral standards in their lives. While the clay of their souls has not yet become hardened, as they are asking all of life's ultimate questions, they are open to the moral culture of Christian commitment when they encounter it in authentic community.

It is my privilege to teach doctoral courses at Dallas Baptist University and to speak regularly in chapel and at campus gatherings. I was once engaged in a question-and-answer session in the student center when an exceptional young thinker caught my eye. He and I developed a close personal friendship. He shared with me his difficult story: raised in an abusive home, making an early profession of faith but then witnessing immorality on the staff of his church, falling into destructive patterns himself.

When he came to DBU, he had lost his way. Always the best student in every class, his intellect has intimidated students and teachers at every school before coming to our campus. But at DBU, professors made personal time to talk with him about his questions and issues. Campus leaders knew his name and prayed for him regularly. Other students befriended him as he was. Over his years with us, he experienced a remarkable transformation and is today preparing for a career in vocational ministry. I believe that he will be one of the most significant Christian minds of this generation.

God is calling us to build communities of believers who show the relevance of the biblical worldview by their minds and lives. It doesn't take much light to make a lasting difference to a dark soul.

Responding to pluralism: Christian higher education can equip missional students

Radical Islam is the greatest threat of this generation. Christian higher education can transform students into missionaries equipped to engage the Muslim world with the good news of the gospel. Here's the logic behind my assertion.

Jack A. Goldstone is a professor at the George Mason School of Public Policy. Writing for a recent edition of *Foreign Affairs*, he describes "megatrends that will change the world."⁵ One of them is the fact that the Muslim world is growing demographically in astounding ways.

The six largest Muslim nations grew from 242 million in 1950 to 886 million in 2009. They will exceed 1.3 billion by 2050. Europe's Muslim population is expected to double by 2025. Today in Great Britain, four times as many Muslims go to mosque on Friday as Christians go to church on Sunday. The Western world can clearly expect increasing immigration of younger workers and students in the decades to come.

What do the Muslims coming to our shores and campuses believe? All Muslims subscribe to the "five pillars of Islam":

1. The "witness" There is no God but God, and Muhammad is his prophet.
2. Fasting five times a day, facing Mecca.
3. Pilgrimage to Mecca, at least once in a person's lifetime.
4. Fasting during the month of Ramadan.

5. Alms-giving to the poor (2.5% is the expected minimum).

Radical Muslims add two additional, crucial tenets.

First: radical Muslims claim that they are defending Islam. The Qur'an forbids a Muslim to initiate aggression, but requires Muslims to defend Islam: "Fight in the cause of God those who fight you, but do not transgress limits; for God loveth not transgressors" (2:190); "if they fight you, slay them. Such is the reward of those who suppress faith" (2:191); "Nor take life—which God has made sacred—except for just cause" (17:33).

Radical Muslims are convinced that the Western world has been attacking Islam since the Crusades (1095-1291). They are especially outraged with our support for Israel, a nation they believe stole their land from its rightful Palestinian owners. They are certain that the Qur'an requires them to attack us in defense of their faith.

Second: radical Muslims assert that there are no innocent victims in the West. Our society is composed of democracies, where we elect our leaders and support our military. As a result, we are all complicit in this perceived assault on Islam. They view us in the same way we view Germans who supported Hitler.

Radical Muslims do not see 9/11 as an unprovoked attack on innocent citizens. They view it as a defense of Islam which struck at the heart of Western imperialistic, crusader aggression—the Twin Towers symbolizing the

God is calling us to build communities of believers who show the relevance of the biblical worldview by their minds and lives. **It doesn't take much light to make a lasting difference to a dark soul.**

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From Institution to Movement...

(Continued from page 5)

financial; the Pentagon, the military; and Washington, the political.

You need to know that the vast majority of Muslims repudiate these assertions. They do not want conflict with the West. They seek to practice their religion within the context of their culture. But surveys report that five to seven percent of the Muslim world supports these claims. Out of a global population of 1.4 billion Muslims, as many as 100 million Muslims believe that attacking people in the West is a defense of Islam required by the Qur'an.

Why is this issue of significance for you and the schools you lead? Because at its heart, this is a spiritual conflict. It has military, political, and economic consequences, to be sure, but it is an ideological and spiritual battle which requires a spiritual response. That's our calling.

As leaders engaged in Christian higher education, we are called to equip this generation of students to embrace and defend the biblical worldview.

We are called to reach out to the Muslim students on our campuses with holistic community and grace, modeling Christ's love in ours. Those who turn to Christ as their Lord will become the most effective and powerful missionaries to the Muslim world. And we are called to encourage the other students entrusted to our care to take up the challenge of demonstrating and declaring God's love to their war-torn world.

My friend and fellow church member Abraham Sarker came to the United States as a Muslim, seeking to convert college students to Islam. Before leaving for the States, as he was praying in his mosque, he had a vision of himself in hell and then heard the words, "Read the Bible."

He came to his assigned college campus and asked the librarian for a Bible. She didn't know where one was, but sent him to the Baptist Student Ministries building down the street. There he was handed a copy of the New Testament translated into his native Bengali language by William Carey. Reading the Scriptures and talking with Christians on that campus, he came to faith in Christ. He eventually came to Dallas Baptist University, where he received two degrees and now serves on the board of trustees.

His father disowned him back home in Bangladesh, and put out a warrant for his arrest should he ever return. Several years ago, Abraham and his wife Aimee went back anyway, and Abraham led his father to Christ. Now his entire family has come to saving faith. I will be in

Bangladesh this October with Abraham and the more than 200 Muslims who have come to Christ through his ministry there. His organization, *Gospel For Muslims*, is one of the most effective in the world.

Who will be your Abraham Sarker?

Responding to polarization: Christian higher education can produce culture-changing leaders for this generation

Has our culture ever been as polarized as it is today? We are now a nation of Red states and Blue states. Political parties vote in lockstep, practicing adversarial politics with venom. The Tea Party movement continues to make national headlines as mid-term elections grow near. More and more incumbents are choosing not to run for reelection. The rancor in our discourse is worse than any I have experienced. How do we change a culture as politicized and divided as ours?

James Davison Hunter's new book is titled, *To Change the World*.⁶ This University of Virginia sociology professor turned down an appointment to Princeton to continue his

work with the Institute for Advanced Studies in Culture. He is one of the most profound Christian scholars working on culture change today.

Hunter begins with ways culture doesn't change. Winning elections does not necessarily produce lasting cultural change. During the presidency of Ronald Reagan,

divorce rates escalated. Gay marriage first became legal during the administration of George W. Bush.

Nor do evangelism or church attendance change the culture. More than 80% of Americans are identified with some faith tradition, yet our culture is intensely secularistic and materialistic. By contrast, the Jewish community has never comprised more than 3.5% of our population, yet its contributions to science, literature, art, music, film and architecture have been remarkable. At least 180 Jews have been awarded the Nobel Prize, constituting 36% of all American recipients.

Culture does not change by popularity. While more evangelical books are being sold than ever before, they primarily target the faith community. Few are ever reviewed by the *New York Times* or *Wall Street Journal*. Millions of people have heard of Rick Warren and Joel Osteen, but we cannot claim that our culture has been changed by their popularity.

How does a culture change? Culture is embedded in structures of power, primarily through networks of institutions and their leaders. The world of ideas changes when academic think tanks and elite research universities and journals change. Morality changes when elite law schools

We are called to be God's faithful presence, his salt and light wherever we have influence. **At the same time, we are to encourage believers to claim the highest possible places of influence in our culture for God's Kingdom.**

and public policy think tanks change. The arts change when elite museums and artists change.

The Christian “right” responds to culture by seeking to return America to her (supposed) Christian roots through political organization and activism, but its polarizing rhetoric cannot unify the culture. The Christian “left” argues for justice as the basic biblical requirement for society, but it cannot respond adequately to the post-modern denial of “truth.” The “neo-Anabaptist” approach, growing in popularity today, creates alternate communities which disengage from capitalism and politics as much as possible. Such detachment, however, prevents this approach from influencing the culture.

Hunter calls for an alternative: “faithful presence.” When Christians pursue engagement with the culture, identify with its needs and problems, offer affirmation and hope, and share sacrificial love, we exhibit God’s incarnational grace.

We are called to be God’s faithful presence, his salt and light wherever we have influence. At the same time, we are to encourage believers to claim the highest possible places of influence in our culture for God’s Kingdom.

As we challenge our students to use their minds for God’s glory, to be their best as his salt and light, we build a generation who can change their culture with his grace.

I was able to attend Houston Baptist University because of the kindness of a donor who provided my academic scholarship. When I graduated, he took me aside and told me something I’ve never forgotten: “The Holy Spirit has a strange affinity for the trained mind.” The more prepared we are, the more usable we are in God’s Kingdom.

Conclusion

Christian higher education is vitally important in a postmodern culture. We are uniquely called to encourage and model biblical morality in community for a generation which has grown up in moral relativism. We are called to articulate and defend the biblical worldview in the context of Islamic expansion and even radical Islam for a generation which has grown up in spiritual pluralism. We are called to build disciples who will manifest faithful presence at the highest levels of influence for a polarized and embittered culture.

Christian higher education is vitally important in a postmodern culture. We are uniquely called to encourage and model biblical morality in community for a generation which has grown up in moral relativism.

As you embrace these unique opportunities and callings, remember that you serve a

“You’re not here because you love students. You’re here because Jesus loves students.” This is the promise of God.**”**

King who is building his Kingdom through you. These are not your schools, but his. They are not your students, but his. We join him as he works to draw them to himself and to use them for his greater glory. “Not by might nor by power but by my Spirit,” says the Lord Almighty” (Zechariah 4:6).

Sam James was a Southern Baptist missionary in Vietnam. Some years ago I heard him tell about a particularly hard period there.

The people were unresponsive, the church was troubled, things were difficult. At the end of an especially long and hot day, he returned to his apartment to discover that thieves had stolen all their possessions. Everything was gone except their couch.

This was too much. Sam collapsed on that couch and cried out to God, “You have to get me out of here. I just don’t love these people. I don’t love the Vietnamese any more.” Sam told us that late that night, as he lay on that couch, the Lord spoke to him and said, “You’re not here because you love the Vietnamese—you’re here because I love the Vietnamese.”

Sam would say to us, “You’re not here because you love students. You’re here because Jesus loves students.” This is the promise of God.

Endnotes

1. <http://www.cnn.com/2010/LIVING/personal/06/03/spiritual.but.not.religious/index.html>
2. http://www.time.com/time/specials/packages/article/0,28804,1972075_1972078,00.html
3. <http://religion.blogs.cnn.com/2010/06/02/lady-gaga-on-catholicism/.s>
4. George Friedman, *The Next 100 Years* (London: Allison & Busby Limited, 2009).
5. Jack A. Goldstone, “The New Population Bomb: The Four Megatrends That Will Change the World,” *Foreign Affairs*, vol. 89 no. 1 (January/February 2010) 31-43.
6. James Davison Hunter, *To Change the World: The Irony, Tragedy, and Possibility of Christianity in the Late Modern World* (New York: Oxford University Press, 2010) ■

IABCU Annual Meeting Program Agenda

June 5-7, 2011, Abilene, Texas

International Association of Baptist Colleges and Universities Annual Meeting

June 5-7, 2011

All sessions except spouse tour, Sunday evening meal and entertainment and Monday reception and banquet are at The MCM Elegante Suites.

Attendees:

PRESIDENTS • CHIEF ACADEMIC OFFICERS (CAOs) •
CHIEF DEVELOPMENT OFFICERS (CDOs) •
CHIEF PUBLIC RELATIONS OFFICERS (PR) • CHIEF FINANCIAL
OFFICERS (CFOs) • CHIEF STUDENT AFFAIRS OFFICERS (SAOs) •
DENOMINATIONAL RELATIONS OFFICERS (DROs)

Sunday, June 5, 2011

Sunday Afternoon

1:00–3:30 IABCU Board of Directors Meeting

3:00–6:00 Registration

Exhibitors located in the Playa Atrium

FIRST PLENARY SESSION

Spouses are welcome to attend plenary sessions and workshops.

Presiding and welcome to Abilene: **Lanny Hall**, IABCU Board Chair and President, Hardin-Simmons University

Devotional: **Jesse C. Fletcher**, President Emeritus, Hardin-Simmons University

Announcements, Introduction of Corporate Exhibitors/Sponsors, and Review of Schedule
Mike Arrington, Executive Director, IABCU

Introduction of Hester Lecturer: **Lanny Hall**



Royce Money

First Hester Lecture: Royce Money, Chancellor, Abilene Christian University, “Current Issues in Christian Higher Education”

6:15 p.m.—Bus departs for evening meal and entertainment at Perini Ranch.

Monday, June 6, 2011

7:30–8:45 a.m. Breakfast Meetings

Presidents: **Lanny Hall**, President, Hardin-Simmons University, convener: **Bryan Cole**, Professor of Higher Education Administration, Texas A&M University, (TOPIC TBA)

CAOs: “Discussion of CAO Challenges and Opportunities,” **Brad Creed**, Samford University, **Danny Parker**, Anderson University, and **Mark Tew**, Howard Payne University, co-conveners

PR, CDOs, CFOs, DROs: **Marc Whitt**, Associate Vice President for Public Relations & Chief Communications Officer, Eastern Kentucky University, “Communication Challenges and Opportunities”

SAOs: **Michael Whitehorn**, Senior Vice President for Student Development, Hardin-Simmons University, “Student Development Challenges and Opportunities”

8:45 Spouses: **Carol Hall**, Hardin-Simmons University and **Pam Arrington**, representing IABCU, co-conveners. Buses leave for tour of Abilene sites and lunch at Cypress Street Station. Buses return to hotel in time to refresh for reception and banquet.

9:00–10:30 Monday Morning

SECOND PLENARY SESSION
(Ballroom)

Presiding: **Lanny Hall**, IABCU Board Chair
Announcements: **Michael Arrington**, Executive Director, IABCU

Introduction of Hester Lecturer: **Danny Parker**, Provost, Anderson University

Hester Lecture: **Michael Duduit**, Dean, College of

Christian, Studies, Anderson University, “400th Anniversary of the King James Bible”

10:30–10:45 Break/Visit Exhibits Esplanade Atrium

10:45–12:00 WORKSHOPS

All groups meet together:

Legal Affairs Briefing—**Jim**

Guenther and **Jaime Jordan**,

Guenther, Jordan and Price, PC,

“Critical Issues in Baptist Higher Education”



Michael Duduit

12:15–1:45 Monday Afternoon Annual IABCU Business Luncheon

All Groups Meet Together:

Lanny Hall, Board Chair, presiding

Executive Director’s Annual Report:

Mike Arrington, Executive Director, IABCU

Introduction of Business Items: Lanny Hall

(Only Presidents and CAOs vote on business items)

Reports: “CGE Opportunities,” **Carolyn Bishop**, President, CGE; Georgetown College **Young Scholars in the Baptist Academy Program**; the Baylor University **Academic Leadership Seminar**, and the Baylor **Baptist College and University Scholars Program**.

2:00–3:00 p.m. WORKSHOPS

Choose the workshop that best fits your interest:

Barbara Medlin, Director of Financial Solutions and Services; and **Sherre Stephens**, Director of Executive Services, GuideStone Financial Resources, “Update on Retirement and Deferred Compensation Plans”

Marc Whitt, Associate Vice President for Public Relations & Chief Communications Officer, Eastern Kentucky University, “Utilizing Social Media at your School”

Monday Evening

5:30 p.m. Reception and Banquet: Buses leave hotel for reception and banquet at Hardin-Simmons University. The banquet is sponsored by ARAMARK food services and HSU.

Tuesday, June 7, 2011

7:30–8:45 Tuesday Breakfast Meetings

Tom Benberg, Vice President and Chief of Staff, Southern Association of Colleges and Schools “Accreditation Issues: USDOE, States, and Regional Agencies”

8:00–10:00 Spouses Breakfast and Program:

Carol Hall, Hardin-Simmons University, convener: Devotional presentation by **Jennifer Jones**, artist and freelance illustrator

9:00–10:15 a.m. WORKSHOPS

All groups meet together: Daniel Kalef, Client Relations, The Learning House, convener “Top Leadership Myths and Misconceptions about Online Programs and How to Get Started”

10:15–10:30 Break

Visit Exhibits in the Playa Atrium

10:30–11:45 Tuesday Morning THIRD PLENARY SESSION (*Ballroom*)

Presentation of New Officers: **Lanny Hall**

Announcements: **Michael Arrington**

Introduction of Hester Lecturer: **Tommy King**, President, William Carey University

Hester Lecture: Bennie R. Crockett, Jr., Professor of Religion and Philosophy, and Co-Director, Center for the Study of the Life and Work of William Carey D.D. (1761–1834), William Carey University “An English Garden in India: William Carey’s Integrated Christian Vision”



Bennie R. Crockett, Jr.

Discussion

Benediction

Adjourn

1:30 p.m. Bob Agee Golf Outing: Diamond Back Golf Course

Preventing Sexual Violence



“One in five women will be a victim of sexual assault while in college” according to an April 4, 2011, press release from the Department of Education. Recent high-profile incidents of sexual harassment and violence, including events which led to the suicide of Rutgers freshman Tyler Clementi, have sparked action in both the White House and Congress. The April 4 press conference, attended by Vice President Joe Biden, marked the release of an important “Dear Colleague Letter” by the Department of Education’s Office for Civil Rights (OCR). This letter must be read in every Student Affairs office.

Title IX is a shorthand reference to a 1972 federal law making it illegal for schools which participate in federal funding initiatives (including student financial aid) to subject any person to discrimination on the basis of sex. OCR, the regulatory arm which enforces Title IX, has long provided guidance on preventing sexual harassment, a form of sex discrimination. However, the April 4 Dear Colleague Letter is important for its new focus on sexual violence and its detailed description of precisely what OCR thinks the law requires.

A school’s duty under Title IX and the related regulations seems straightforward:

publish a notice of nondiscrimination; adopt and publish grievance procedures; designate a Title IX coordinator; and take immediate action to eliminate harassment, prevent its recurrence, and address its effects. However, the letter includes some nineteen pages of OCR requirements and “recommendations” for Title IX compliance. And a recommendation from OCR is the proverbial word which, to the wise, is sufficient.

While nineteen pages of recommendations cannot be distilled into these column inches, here are a few headlines.

The nondiscrimination policy should “state that prohibited sex discrimination covers sexual harassment, including sexual violence, and . . . include examples of the types of conduct that it covers.”

The grievance policy should make it clear that mediation is never used to resolve sexual assault complaints.

Security officers “should receive training on the school’s Title IX grievance procedures and any other procedures used for investigating reports of sexual violence.”

A school may delay a Title IX investigation temporarily while the police are gathering evidence of a crime, but the school cannot wait to see if the alleged perpetrator will be found guilty.

The school must determine guilt using a preponderance of the evidence standard (*i.e.*, it is more likely than not that sexual harassment or violence

occurred).

The Dear Colleague Letter outlines the *minimum* standards that OCR will consider to be in compliance with the law. Many IABCU schools will want to adopt student codes of conduct and policies prohibiting sexual harassment and sexual violence which meet a higher standard than barely legal.

Compliance with Title IX is neither voluntary nor hypothetical.

This past March 31, OCR announced

that it is opening an investigation of Yale University’s policies for dealing with sexual harassment and sexual assault. The investigation comes in response to a Title

IX complaint filed against the University by sixteen students, including males and females.

If you want to know what remedies and enforcement could be in store for Yale if

Title IX violations

are found, peruse pages 15-19 of the Colleague Letter. The Department of Education is clearly serious about curbing sexual violence.

The April 4, 2011, Dear Colleague Letter can be found at: <http://www2.ed.gov/about/offices/list/ocr/letters/colleague-201104.html>. ■

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The grievance policy should make it clear that mediation is never used to resolve sexual assault complaints.

Legal Affairs Briefing

Attorneys Jim Guenther and James D. Jordan will be leading the annual Legal Affairs Briefing Monday June 6, 2011 at the IABCU Annual Meeting and Workshops in Abilene, Texas.

Among other critical issues, Guenther and Jordan will give an update on state authorization rules affecting online education. Don’t miss it!

To register for the meeting scheduled for June 5-7 and to make hotel reservations go to: www.baptistschools.org.



Campus Report

Campbellsville and KCTS Sign Transfer Agreement

Campbellsville University and Kentucky Community and Technical College System (KCTCS) signed a transfer agreement April 5, 2011 allowing students from KCTCS to almost seamlessly transfer to CU.

The multi-program transfer agreement, the first of its type to be signed, is a collaboration between the two institutions for students who have completed their associate's degree to continue their education at Campbellsville University in the bachelor degree program.

The programs that were signed in this agreement are: criminal justice, business administration, business management and early childhood education and interdisciplinary early childhood education.

Since 2005, 433 students from KCTCS have transferred to Campbellsville University; and the rate of graduation is 70 percent.

Dr. Robert King, president of the Council on Postsecondary Education, said in every visit he has with legislators they said, "You have to deal with this transfer stuff."

King said, "This transfer agreement has created the missing alignment between technical colleges, a bachelor's degree and starting a career."

Mercer Inaugurates Center for Teaching Churches

The Center for Teaching Churches at Mercer's James and Carolyn McAfee School of Theology held its Inaugural Convocation April 12 on the University's Atlanta Campus.

The convocation inaugurated the McAfee Center for Teaching Churches, which has been in development since January 2010, when the School received a \$1 million grant from the Lilly Endowment. The Center grant followed a Lilly-sponsored pilot program at the School that brought young ministers into churches with a full range of support to help their transition into ministry.

The Center expands on that work by strengthening the preparation of graduates

for the practical, professional dimensions of congregational ministry and integrates churches more effectively into the formation of ministers.

Belmont Makes Bid for 2012 Presidential Debates

Following Belmont's successful hosting of the 2008 Town Hall Presidential Debate, the University confirmed today that it has submitted an application to the Commission on Presidential Debates <<http://www.debates.org/>> to hold one of the series of scheduled 2012 debates featuring the presidential candidates.

Belmont is among 12 possible locations nationwide for the 2012 Presidential Debates. As in 2008, the multi-faceted Curb Event Center is the proposed venue for the debates, with supporting roles played by other campus facilities.

Belmont's leadership, faculty, staff, students and alumni will participate in supporting this international event.

Civic organizations, state and local government officials have supported Belmont's bid for the debates following the 2008 Town Hall Presidential Debate <<http://forum.belmont.edu/umac/archives/010433.html>> and its impact on both the university and the broader community.

According to a Belmont press release, Belmont President Robert Fisher led the charge to attract the Presidential Debates to Nashville and Belmont. His interest in exposing students to real life experiences and challenging them to think beyond the classroom has positioned Belmont as a university with a unique service mandate that prepares graduates to be contributing members of society after graduation. ■

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Carolyn G. Bishop
President, CGE

The Right Road to Campus Internationalization: Where Is It?

Over the past few years, finding the “road” toward quality international education seems like a supreme challenge. Educational leaders seek different approaches to enhance academic content, adapt to changing structural programs and worldviews, while pushing toward comprehensive campus internationalization.

Globalization or internationalization has been a major topic of discussion at educational conferences for over a decade. However, some administrators are skeptical of the benefits from global engagement and some are concerned about unexpected outcomes. Administrators and faculty try to determine if their internationalization will enhance their programs or spread them too thin. Is there a way to find the right road in considering international options?

University leaders and faculty with international program responsibilities can monitor three issues:

- Future predictions that could impact campus globalization goals:
- Current realities in global settings
- Overseas educational models that are proving successful

Several respected international research agencies have published future predictions. Toffler Associates reported that “40 drivers of change” will shape globalization for the next 40 years (Future States Forum, *From Future Shock to the Fourth Wave*). By 2050 these changes are to affect government, business, technology, educational institutions, and the values and norms. Several of them seem to have the potential to impact CGE member campuses.

Of the 40 Toffler reported drivers of change, some appear to have significant relevance for higher education professionals. Five that should be considered are:

1) philanthro-capitalists, like the Gates Foundation, will yield more influence in shaping education than some developing nation-states will affect their own educational policies;

2) Access to specialists across the globe will influence innovation rather than influence coming from traditional research centers;

3) Knowledge will be the major source of capital—developing countries will place priority on education and knowledge transfer;

4) the US will make international education a top priority so students can integrate into a global community; and

5) the powerful will be those who hold the “connections” with these “connectors” thus replacing soft power with “smart” power.

CGE’s affiliate member Sripatum University is developing a hub concept to increase their internationalization not only

by recruiting American students but American partners who are interested in participating with them for mutually beneficial projects in Bhutan, Laos,

Myanmar, and Cambodia. Their International Dean, Chinda Tejavanija, is hiring international specialists as faculty who can find the influencers, build the right connections, sift through knowledge for the “smart” connections, and find their right road toward campus internationalization.

Another prediction comes from a recent *Center for Strategic and International Studies* report. Researchers indicate that young people currently entering the workforce will experience 10 to 14 major career changes in their professional lives. By 2015, 80 percent of the people currently in the workforce will still be working. However, by that time 80 percent of technologies in use today will have been replaced, meaning that graduates will need to change their knowledge capacity via retraining. In the future, students’ campus experiences may not end with the tradi-

tional graduation ceremony.

The second issue to monitor is to look for current global realities. In the April 9-15, 2011 edition of *The Economist*, a writer submitted a small article entitled “Digital Revolution.” Dar Es Salaam supported the reality of these drivers of change in the current reality of communication challenges for Africa. After naming companies and their advances and mistakes, the author states “being online is rapidly becoming the norm in Africa. This will boost the continents’ phone, tablet and information “business”. Once this explodes, then even the traditional classroom in Africa will never be the same.” We might ask that if even the traditional classroom in Africa is changing, how will American campus classrooms change.

Different countries based with majority religions or institutions of religious zeal are conducting experimental changes that will lay the groundwork for connecting their empowerment and influence. Expert global

watchers think that one issue in China’s rise will be to emerge as a global power without threatening global security. Some experts predict that offering Mandarin language learning centers is their vehicle for growing influence abroad. One recent article reported that “China is taking their Confucian centers to the American public with “relationship evangelism.” There are not many roads to internationalization that do not include China. CGE member institutions have even placed some of their faculty on Chinese campuses through the newest affiliate partner, ChinaCast, who owns three private campuses. Have we considered participating in English language programs overseas as instruments of empowerment for CGE campuses?

The third noteworthy issue to monitor includes some observations of current practices that seem popular and successful. Overseas universities that have received

Locate your road to internationalization by hearing global experts at the 2011 CGE meeting, September 21-23, at Mercer University in Macon, GA.

CGE...

American accreditation or are in the candidacy stage want to partner with stateside campuses for study abroad opportunities. They encourage students to register at their home university for courses that match syllabus courses yet will be taken at on overseas partner campuses. These arrangements seem to be gaining popularity with American universities. The key is meeting accreditation issues of course matching, faculty credentials, and agreement to have the home university produce the transcript after credits are earned. CGE is actively engaged in this approach with a new integrated study abroad program in Ecuador with the University of San Francisco Quito integrating biological sciences and the environment at three geographical settings.

Another aspect of this trend is that overseas institutions are actively seeking American students and recruiting them through partnerships with the American universities. Rather than contracting with third party providers, these overseas institutions are setting up their own programs that specifically appeal to foreign students with exciting course offerings, modular approaches that might offer varied locations, or the very popular internship programs.

On the most recent CGE delegation trip, the Lebanese American University (LAU) President, Joseph Jabbra, mentioned that LAU in Beirut is like a magnet right now attracting international students. LAU's on site housing, historically safe campuses, society involvement programs sponsored with CGE's partner the Lebanese Society for Education and Social Development (LSESD) directed by Nabil Costa, and their American accreditation status have created the optimum overseas study opportunity and partnership.

CGE is well positioned to consider these three issues and convert classroom conversations into valuable international learning experiences. Locate your road to internationalization by hearing global experts at the 2011 CGE meeting, September 21-23, at Mercer University in Macon, GA. Find out more by sending an email to info@cgedu.org or go online at www.cgedu.org to enjoy the new CGE website now hosted by SchoolInSites. ■

Oklahoma Baptist University to Resume Varsity Football and Field New Swimming and Lacrosse Teams

Oklahoma Baptist University is resuming a varsity football program," OBU President David Whitlock has announced. "We are taking steps to build the program effective immediately, and our team will play a full season of competition in the fall of 2013. Football is one of four varsity sports teams being added to our overall athletics program. OBU also will field new teams in men's and women's swimming, and in women's lacrosse," Whitlock explained.

The Shawnee university will add men's and women's swimming, football and women's lacrosse incrementally, beginning with swimming in 2011-12. Football is tentatively set to begin in the fall semester of 2013 and lacrosse is set to begin in 2012.

OBU will make its first venture into swimming and lacrosse, while football will be played on campus for the first time since 1940.

The additions will give OBU 21 sports

with 10 men's and 11 women's teams.

"Athletics play a great role on our campus," Whitlock said. "They add to our sense of community, provide a rallying point for students and alumni, and offer a point of connection for the local community. Our history of athletic success has contributed to the overall success of our mission in Christian higher education. It is estimated that the sports will add more than 170 student-athletes to the campus and generate more than \$750,000 in net revenue."

OBU will apply for membership in the Central States Football League, which currently includes conference members Northwestern Oklahoma State University and Southern Nazarene University, along with Langston, Bacone, Texas College, Southwestern Assemblies of God and Oklahoma Panhandle State University. Wayland Baptist University also will be a part of the league in 2012 with Illinois, Wisconsin, Marquette and Northwestern. ■



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Dr. Robert Sloan, Jr., President, Houston Baptist University



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Names & Faces

Betty Coward to Retire as Blue Mountain President

BLUE MOUNTAIN, Miss.—Betty Rogers Coward, the first female president of Blue Mountain College, has announced her retirement, effective June 30, 2012.

Since Coward's arrival at the historically female institution in 2001, BMC has become fully co-educational and seen its enrollment nearly double.



Betty Coward

When she retires in 2012, she will bring to close a 45-year career in higher education that included thirty years at Mississippi College, one year at the University of Mississippi, and three years at St. Mary's Dominican College in New Orleans.

"It has been a wonderful opportunity to serve Blue Mountain College," said Coward, who noted that she and her husband, Tom, look forward to spending more time with their two grandchildren.

"I continue to enjoy good health and the College is moving forward, sometimes at warp speed, it seems, and we have made great progress toward realizing the VISION for the College," she said.

"I will do whatever I can to support the mission and a new vision for this institution. Meanwhile, this next academic year will have my full involvement as we continue with the initiatives underway and pave the way for new leadership. I look forward to working with our constituents to make good things happen for Blue Mountain College."

"Dr. Coward has served Blue Mountain College this past decade with distinction," said Carl White, chair of the BMC board of trustees and senior pastor of Highland Baptist Church in Meridian.

"She has transformed every aspect of Blue Mountain College. It has been an honor to serve with her as a member of the board of trustees. I am looking forward to working with her through the end of the next school year and wish for

her every happiness in the future."

During Coward's tenure, BMC has not only increased enrollment but also seen its donor base expand significantly. The institution has undergone an extensive campus renovation and beautification program, increased faculty and staff, added a graduate program, grown its business degree program, offered on-line courses, and expanded its intercollegiate athletic program from two to seven sports.

"We are at a wonderful juncture at the College," Coward said. "The timing could not be better for new and exciting leadership. So many initiatives are already underway and others are planned for the near future."

A Presidential Search Committee has been established by the Board of Trustees. Information regarding the application process will be announced later and will be available on the college web site: www.bmc.edu.

David Smith Resigns as BPC President, Simoneaux Named Acting President

MOUNT VERNON, GA— Brewton-Parker College President David R. Smith announced his resignation as president in late January.

He accepted the chairmanship of a master's degree program in Christian Studies at Dallas Baptist University effective April 1.



David R. Smith

Mike Simoneaux was named as acting president of BPC effective March 2.

Dr. Smith has served the four-year Christian college affiliated with the Georgia Baptist Convention for the last 13 years, during which time the college has seen significant growth in campus services, SACS reaffirmation and the restoration of the college's integrity after a financial aid crisis in the late 1990s.

"There comes a time when the mantle of leadership needs to be passed on.

Brewton-Parker College needs and deserves new presidential leadership," said Smith.

The Board of Trustees is formulating plans for a presidential search.

Board Chairman Tony Romans of Dunwoody expressed his appreciation and blessing for Smith and his family and encouraged the college community of the Board's support during this transition.

The college celebrated its centennial in 2004, completed the Snooks Student Activities Center, the largest structure of its kind in Montgomery County, and raised more than \$55 million in capital, general fund and endowment gifts, including the recent \$5.7 million Bill Brown estate gift.

Simoneaux has served as the Vice President for Academic Services and is the current Vice

President for Advancement Services at Truett-McConnell College (TMC) in Cleveland, Ga. "Truett has loaned him to BPC during this period of transition. They will continue to pay his salary and benefits while he works with Brewton-Parker," said Romans.



Mike Simoneaux

This kind of response to Brewton-Parker's request and need is a witness to Georgia Baptists' commitment to BPC's continued success in Christian higher education, Romans said.

"We express our sincere gratitude for Truett-McConnell's investment in us," said Romans. "This is one of the most glorious examples I have ever witnessed of sister Baptist institutions, who some might think are in competition, cooperating for the cause of Christ and Christian Education. Dr. Simoneaux brings a wealth of experience and unquestionable character to lead Brewton-Parker. We, the Trustees of Brewton-Parker, could not be more grateful to God for providing such able and tested leadership for such an historic time in the life of Brewton-Parker." ■

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The International Association of Baptist Colleges and Universities: Serving Baptist Schools Since 1949

The International Association of Baptist Colleges and Universities (IABCU) was first established in 1949 under the name Southern Association of Baptist Colleges and Secondary Schools. Later it changed its name to the Association of Southern Baptist Colleges and Schools (ASBCS) and operated until December 1996 from the offices and with the staff of the Education Commission of the Southern Baptist Convention (SBC).

In January of 1997, after a reorganization of the SBC agency structure and the closing of the Education Commission, the ownership and functions of both ASBCS and the Education Commission were transferred to the member schools of the Association.

In June 1998, ASBCS hired its first executive director and first director of communications.

In June of 2006, the member schools voted to change the name of the organization to the International Association of Baptist Colleges and Universities.

With that name change, the Association opened its membership to Baptist colleges and universities both in the United States and abroad that claim their Baptist history and heritage.

Mission Statement

A new mission statement adopted in June 2006 states: "The International Association of Baptist Colleges and Universities enriches member institutions by stimulating and supporting a quest for high-quality Christian higher education.

"The Association is a voluntary organization of colleges, universities and schools that lay claim to their Baptist history, heritage and relationships. It fosters intentional Christian education, while cooperating in the advancement and mutual well-being of each member."

New Member Schools

In 2009, the IABCU welcomed its first

overseas member school, Seinan Gakuin University in Fukuoka, Japan, and its first historically black school, Arkansas Baptist College in Little Rock, Arkansas.

In 2010 Bowen University in Iwo, Owsun State, Nigeria, became the second international member.

The IABCU is actively recruiting Baptist schools both in the United States and abroad and welcomes applications from interested schools.

Through websites:

<www.baptistschools.org> and <www.baptistcolleges.org> IABCU provides the following resources for students and member schools:

- Downloadable free directory gives an overview of each of the member schools including majors, tuition, room and board and contact information
- Links to the websites of all member schools
- Special help for prospective students and parents in selecting and paying for college
- A listing of online courses at IABCU schools
- A virtual bookstore where you can buy and sell textbooks and faith-related books, apparel and supplies
- A listing of current position openings for faculty, staff and administrators at IABCU schools
- Downloadable archives of *The Baptist Educator*. The *Educator*, published three times a year, provides articles on faith and learning; the annual Hester Lecture series, statistics on enrollment and tuition costs at member schools, higher education news; and notices of continuing education and fellowship opportunities for faculty, staff and administrators at IABCU schools.
- Programs and services for alumni of IABCU member schools
- A list of schools in the tuition exchange program for children of faculty and staff at member schools

• Registration information on Association meetings and workshops

For additional information on the Association please contact:

Michael Arrington, Executive Director
phone: (865) 607-2706

e-mail: marrington@baptistschools.org

or

Tim Fields Director of Communications
phone: (615) 673-1896

e-mail: tim_fields@baptistschools.org

8120 Sawyer Brown Road,
Suite 108

Nashville, TN 37221-1410. ■

IABCU

Membership Requirements

Any institution may apply to the Board of Directors for membership in the Association by documenting the following criteria:

1. a post-secondary institution of Christian higher education accredited by a CHEA (Council on Higher Education Accreditation) recognized accrediting agency appropriate to the mission of the school. International institutions should be approved either by their government or approved by an accrediting agency in their country recognized by CHEA;
2. status as a non-profit organization;
3. affiliation with or in cooperation with a Baptist association or convention;
4. identification of itself as a Baptist institution;
5. commitment to the principles historically held by Baptists.

After the Board of Directors makes its recommendation, the decision on membership is made by a majority vote of the members of the Association, guided by their interpretation of the above criteria. ■